

<b>Week of: November 17–21</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>AP/IB Psych</b>	Introduction & Generating a Research Question	Day 2 – Participants & Hypothesis	Day 3 – Variables, Confounding Factors, Controlling Variables & Experimental Procedure	Day 4 – Data Collection, Analysis & Statistics	Day 5 – Project Due
<b>U.S. History</b>	The Progressive Movement Era Stations Activity	Review/Study Guide	Chapter Quiz	Westward Expansion - Native Americans Stations Activity	Sensory Figure Analysis
<b>IB Psych Y2</b>	ALPD 2.1 Biological etiology of MDD	ALPD 2.2 Cognitive etiology of MDD	ALPD 3.1 Biological treatments of MDD	ALPD 3.2 Psychological treatments: MDD	IA Workday
<b>AP Government</b>	<b>Introduction &amp; Project Kickoff</b> CED Alignment: Foundational principles of U.S. government (C. 1–C.4), Historical Foundations (C.1.A–C.1. C).	<b>Day 2 – Ride &amp; Attraction Design</b> CED Alignment: Separation of powers, checks and balances, federalism (C.2.A, C.2. B).	<b>Day 3 – Restaurants &amp; Food Concept</b> CED Alignment: Historical foundations of U.S. government, Civil liberties and rights connections where applicable (C. 1, C.3).	<b>Day 4 – Gift Shops &amp; Characters</b> CED Alignment: Political participation, civic engagement, and historical foundations (C.1–C.3).	<b>Day 5 – Other Elements &amp; Map Creation</b> CED Alignment: Foundations, interactions among branches, civil liberties, and political participation (C.1–C.3).